



Connecting EITA Resources to the Framework for Teachers

Domain 1 Component	EITA Item	Location
1A: Knowledge of Content & Pedagogy	<ol style="list-style-type: none"> 1. Developmental Milestones Interaction 2. EI Service Delivery: Coaching Across Settings Course 3. Embedded Instruction for Early Learning Overview Course 	<ol style="list-style-type: none"> 1. EITA Mobile & EITA Portal 2. EITA PD Page 3. EITA PD Page
1B: Demonstrating Knowledge of Students	<ol style="list-style-type: none"> 1. Cultural Competency Job Aids 2. Partnering to Build Family Capacity Course 3. Social Emotional Evaluation for EI Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page 3. EITA PD Page
1C: Setting Instructional Outcomes	<ol style="list-style-type: none"> 1. Goals/Outcomes Job Aid 2. High-Quality Outcome & Goal Statements 3. Progress Monitoring Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA Mobile 3. EITA PD Page
1D: Demonstrating Knowledge of Resources	<ol style="list-style-type: none"> 1. EITA Portal Topic of Interest Pages 2. Low Incidence Courses/Job Aids 	<ol style="list-style-type: none"> 1. EITA Portal 2. EITA PD Page
1E: Designing Coherent Instruction	<ol style="list-style-type: none"> 1. Goals/Outcomes Job Aid 2. Universal Design for Learning Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page
1F: Designing Student Assessment	<ol style="list-style-type: none"> 1. Purposes of Child Assessment in EI Course 2. Social Emotional Evaluation for EI Course 3. Progress Monitoring Course 4. Exit Criteria: The 4-Month Monitoring Process Job Aid 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page 3. EITA PD Page 4. EITA PD Page



Connecting EITA Resources to the Framework for Teachers

Domain 2 Component	EITA Item	Location
2A: Creating an Environment of Respect & Rapport	<ol style="list-style-type: none"> 1. Focus on Attitudes & Beliefs Course 2. Cultural Competency Job Aids 3. EI Communication Plan 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page 3. EITA PD Page
2B: Establishing a Culture for Learning	<ol style="list-style-type: none"> 1. Building Resiliency in Young Children Job Aid 	<ol style="list-style-type: none"> 1. EITA PD Page
2C: Managing Classroom Procedures	<ol style="list-style-type: none"> 1. Universal Design for Learning Course 2. Individualizing for Meaningful Instruction Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page
2D: Managing Student Behavior Expectations	<ol style="list-style-type: none"> 1. Responsive Routines & Environments Course 2. Bits About Behavior 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA SE TOI Page & EITA Mobile
2E: Organizing Physical & Digital Space	<ol style="list-style-type: none"> 1. Universal Design for Learning Course 2. Print Materials Across Classroom Centers 3. Assistive Technology Series 4. CARA's kit 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA Mobile 3. EITA PD Page 4. EITA Portal



Connecting EITA Resources to the Framework for Teachers

Domain 3 Component	EITA Item	Location
3A: Communicating with Students	<ol style="list-style-type: none"> 1. Cultural Competency Job Aids 2. Early Language & Literacy Pyramid 3. 25 Important ASL Words & Phrases 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA Early Language & Literacy TOI Page 3. EITA Mobile
3B: Questioning & Discussion Techniques	<ol style="list-style-type: none"> 1. Individualizing for Meaningful Instruction Course 2. Early Language & Literacy Pyramid 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA Early Language & Literacy TOI Page
3C: Engaging Students in Learning Activities & Assignments	<ol style="list-style-type: none"> 1. Universal Design for Learning Course 2. Individualizing for Meaningful Instruction Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page
3D: Using Assessment in Instruction	<ol style="list-style-type: none"> 1. Progress Monitoring Course 	<ol style="list-style-type: none"> 1. EITA PD Page
3E: Demonstrating Flexibility & Responsiveness	<ol style="list-style-type: none"> 1. Universal Design for Learning Course 2. Individualizing for Meaningful Instruction Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page



Connecting EITA Resources to the Framework for Teachers

Domain 4 Component	EITA Item	Location
4A: Reflecting on Teaching	<ol style="list-style-type: none"> 1. Mindfulness Techniques 2. Progress Monitoring Course 3. Embedded Instruction for Early Learning Overview Course 	<ol style="list-style-type: none"> 1. EITA Mobile 2. EITA PD Page 3. EITA PD Page
4B: Maintaining Accurate Records	<ol style="list-style-type: none"> 1. Progress Monitoring Course 2. ECO 101 & 201 3. Exit Criteria: The 4-Month Monitoring Process Job Aid 4. Creating Individualized Transition Plans Job Aid & Interaction 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page 3. EITA PD Page 4. EITA PD Page & EITA Mobile
4C: Communicating with Families	<ol style="list-style-type: none"> 1. Cultural Competency Job Aids 2. Partnering to Build Family Capacity Course 3. Routines & Activities 4. Successful Partnerships in Transition Job Aid 5. Preschool Procedural Safeguards 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page 3. EITA Mobile 4. EITA PD Page 5. EITA PD Page
4D: Participating in a Professional Community	<ol style="list-style-type: none"> 1. Working Together Course 2. Supporting Adult Learning 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page
4E: Growing & Developing Professionally	<ol style="list-style-type: none"> 1. Leadership Development Courses 2. Embedded Instruction for Early Learning Overview Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA PD Page
4F: Showing Professionalism	<ol style="list-style-type: none"> 1. Leadership Development Courses 2. Encouraging Family Involvement 3. Supporting Adult Learners Course 4. Building Relationships to Support All Children Course 	<ol style="list-style-type: none"> 1. EITA PD Page 2. EITA Families Page 3. EITA PD Page 4. EITA PD Page